What did Jesus value? What about the Buddha?

Suggestions: Jesus’ values: God/love/forgiveness/integrity/friends. Buddha’s values: compassion/awareness/truth/enlightenment/detachment.

Aims of the game
• to enable pupils to use the language of values, ethics and morality better
• to enable a well-focused use of classroom talk for RE
• to stimulate thinking about what really matters
• to develop critical and empathic skills with regard to examples from religion.

Rules for playing
• Blow up the gameboard and make a set of cards for each group of four. Take five cards each from the face-down pile.
• Play in turn: ask the person on your left where they would put the card. Discuss. Place it where you think it belongs, for you, after hearing the discussion.
• When it’s your turn, you can move one and place one – always ask the person to your left what they would do.
• When the grid is full, then play on round for four more turns just moving cards. Discuss as you go.

Following on
• Ask pupils: Which were your top five values? Why? How can you justify the choice?
• What would Bart Simpson, Taylor Swift, Wayne Rooney or Harry Potter choose?
• What about Moses, Guru Nanak or the Buddha? Texts to back that up?
• And what five values does society need for the next ten years? Why?
• Ask pupils to use a writing frame to develop their thinking, then apply their ideas in a longer piece of prose. Use this for assessment if you like.
• Study scriptures from different traditions that express the values of that religion.
• Consider together: Where do our values come from?
• Consider together: How can a society that values different things be united?

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