



## **Why do our beliefs matter?**



### **Lesson Objectives**

- + To be able to identify what to do if students see someone being bullied
- + To evaluate poetry responses to bullying
- + To consider and make their own creative response to the topic of religious bullying

### **What you need for this lesson**

- + Poems from Student SACRE
- + Creative resources for pupils to make use of to make their message



## Why do our beliefs matter?

- 1. Starter:** Ask students to think about what they have learnt from the lessons – you could ask them to create a mind-map of their learning. (5 mins)
- 2. Ask** students to read a couple more poems from Newham Student SACRE, thinking about how we should treat one another. Ask them to discuss as a table group, which one do they like the most and why. (10 mins)
- 3. Talk** about the importance of tackling religious bullying in our lives, our schools and our community. Use anti-bullying alliance image and information.  
<https://www.anti-bullyingalliance.org.uk/>



[Anti Bullying Alliance](https://www.anti-bullyingalliance.org.uk/)

- 4. Give** students a choice of creating their own message about how people should be treated (on their own or with a partner) especially towards people of a different religion or worldview from themselves. They could:
  - Write their own poem
  - Create a PowerPoint to their peer group around bullying and belief
  - Create a collage
  - Write a piece for a school newspaper or online blog
  - Create a sculpture
  - Write a sketch or make another case study film
  - Or something else

Give students time to plan their ideas. Before they start to create, ensure you have checked their plans. Make sure they are thoughtful, and focused specifically on religious bullying (as opposed to any other kind of bullying) (35 mins)

- 5. Plenary:** Ask pupils to peer assess someone else's creative piece. (5 mins)