

As part of the Newham Student SACRE project, the students developed some films and scripts for use in assemblies. Here is a selection of their ideas:

• The students filmed five 10 second-long campaigns, which could be used across an anti-bullying week in assemblies.



The password for all the films is StudentSacre2018

Group 1- You Matter https://vimeo.com/252904462

Group 2- Whatever Our Heritage, We All Matter https://vimeo.com/253114447

Group 3- Variety is the Spice of Life https://vimeo.com/253115219

Group 4- Never Lose Your Distinctives https://vimeo.com/253115307

Group 5- Different Lives but All Equal https://vimeo.com/253115395

There is also a compilation version of these films where they are all mixed in together and repeated so the film is 6 mins long. It would be perfect for playing as pupils enter the assembly hall or exit during antibullying week or if you are having an anti-bullying focus week or a week focusing on tolerance or respect.

- All the boards are perfect for an assembly to be playing as pupils enter or as they leave. Students hold a selection of 5 boards, stating things they wanted to say about human behaviour. <u>Vimeo link</u> <u>YouTube link</u>
- A really good film for showing in assembly made by the students, called **What goes around comes around**. This is Perfect for an assembly sketch on how we might treat others who are different from us, but making the point that watch out for what you do as it might come back to you. All religions and worldviews believe that there are consequences to our actions, many calling this Karma. /YouTube link Vimeo link /YouTube link

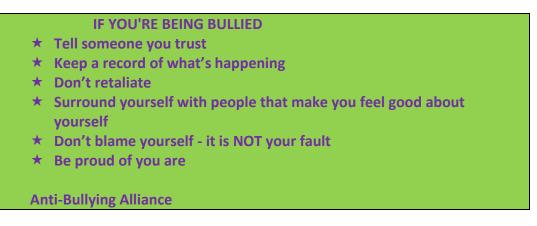
The person leading the assembly would need to talk to the pupils about the need for tolerance and respect to people no matter what their beliefs (religious or world views) and the reason why we need respect of difference to live well together. Some words from Holy books you could refer to:



Hinduism: This is the sum of duty: do not do to others what would cause pain if done to you. (Mahabharata 5:1517)



THE PROPHET MUHAMMAD (PEACE BE UPON HIM) SAID: "DO NOT BE PEOPLE WITHOUT MINDS OF YOUR OWN, SAYING THAT IF OTHERS TREAT YOU WELL YOU WILL TREAT THEM WELL, AND THAT IF THEY DO WRONG YOU WILL DO WRONG. INSTEAD, ACCUSTOM YOURSELVES TO DO GOOD IF PEOPLE DO GOOD AND NOT TO DO WRONG IF THEY DO EVIL." - AL-TIRMIDHI, HADITH 1325 You could also tell pupils what to do if they see or hear any religious bullying:



You will find further useful information for Anti-Bullying Week 2020 here



• There is also within the toolkit an alternative or extra assembly script based around an anti-Muslim incident on a bus and an award ceremony that celebrates the people from a range of religions who choose to get involved and help the Muslim lady out. It would give pupils in your school something to prepare, add their own improvements and perform

• Prayers and times of reflection

To ensure your assembly compiled with legal requirements for a daily act of collective worship for all schools, you need to ensure there is a moment of prayer or reflection at the end of your input. In Newham we suggest to schools that they base the words they use for this part of the assembly around these words:

- 'We are now going to have a moment of silence. You may want to use this time to pray or think about God, or you may want to focus on today's theme or message...*Go on to give your theme.*'
- 'I'm going to say a prayer; if you would like to pray with me, please repeat the words with me in your head. If you do not want to pray, please think carefully about today's message and what it means for you and reflect on that.'
- 'If you pray, please listen to this prayer. If you don't pray, think about today's theme carefully'. You could use a set prayer from one religious group, or write a general prayer that all those who believe in God could say.
- 'Christians have a special prayer about today's theme. Please listen to it and make it your prayer if you want to.'
- 'We are going to have a moment of silence, and in the silence we want to ask you to reflect on our theme for today/this week.'

© REMatters 2020