



Give each pupil taking part in the role play one of the character cards below, and the situation card so they can read it before starting work on their piece of drama.

- Character 1 - **Chloe**: She doesn't like anyone new at her school. Her mum and dad talk about how the country is being taken over by people not born in the UK. She thinks if you live here you need to dress like a traditional English person. When Sadia turns up at her school, she decides she should stop her wearing a headscarf as this isn't good for the country.
- Character 2 – **Susie**: Chloe's best friend. She isn't as outspoken as Chloe but always agrees with everything she says and does.
- Character 3 – **Eddy**: He likes to tease girls. He picks on whatever makes them stand out and a new girl is an easy target to make them go red. He isn't nasty but sometimes goes a bit too far with his teasing.
- Character 4 – **Mark**: He is Eddy's best friend. He tries to stop Eddy doing anything too stupid or immature most of the time. He is fun to be around but is a bit more mature than Eddy.
- Character 5 – **Sadia**: She wants to make some new friends and feel part of her new school. She is worried about what people might say about her as she can see she is dressing differently from everyone else. She is a bit timid and shy with people before she knows them.
- Character 6 – **Class teacher Mr Long**: He tries to ensure that all pupils are kept safe in the school at all time, and are able to learn. Mr Long is on duty in the playground and notices something going on with Sadia.

The Situation: A new girl named **Sadia** has joined the school. She is being teased for wearing a headscarf (hijab) during break and lunch times. She was petrified when pupils had a go at her about wearing a headscarf on her first break-time at her new school. She lacked courage and strength to say anything back or to go and speak to a teacher. It is lunch-time and you decide what happens next...