



Why do our beliefs matter?



Lesson Objectives

- + To be able to identify what to do if pupils see someone being bullied
- + To evaluate poetry responses to bullying
- + To consider and make their own creative response to the topic of religious bullying

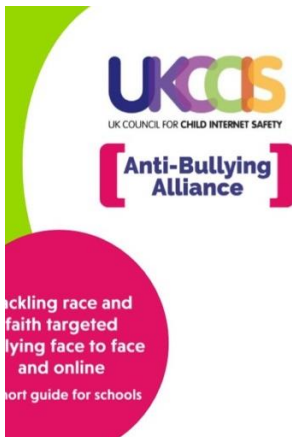
What you need for this lesson

- + Themed poem selection
- + Creative resources for pupils to create their own message



Why do our beliefs matter?

1. **Starter:** Ask pupils to think about what they have learnt from the lessons – you could ask them to create a mind-map of their learning. (5 mins)
2. **Ask** pupils to read a couple more poems, thinking about how we should treat one another, which one do they like the most and why. (10 mins)
3. **Talk** about the importance of tackling religious bullying in our lives, our schools and our community. Use anti-bullying alliance image and information.
<https://www.anti-bullyingalliance.org.uk/>



[Anti Bullying Alliance](https://www.anti-bullyingalliance.org.uk/)

4. **Give** pupils a choice of creating their own message about how people should be treated (on their own or with a partner) especially towards people of a different religion or worldview from themselves. They could:
 - Write their own poem
 - Paint or draw what they want to express
 - Create a collage
 - Create a sculpture
 - A sketch, make another case study film
 - Or something else (*you might want the pupils to practice an art skill you have been teaching them in art lessons*)

Give pupils time to plan their ideas. Ask the pupils to think about the message they want to communicate before they start to create. Make sure you check their plans, that they are thoughtful and ensure they focus on religious bullying. (35 mins)

5. **Plenary:** Ask pupils to peer assess someone else's creative piece. (5 mins)