

# Weekend programme

**SATURDAY 30 JANUARY 2021**

9.45-10.00	Welcome to day 1 and introduction: Ben Wood and Fiona Moss					
10.00-10.30	<b>KEYNOTE 1: Building a curriculum</b> Christine Counsell					
10.30-10.45	<b>Keynote 1 live Q&amp;A:</b> Christine Counsell					
10.45-11.15	Break					
Seminar A 11.15-12.15	<b>A1 Using Story and text in Primary RE</b>	<b>A2 Multidisciplinary RE</b>	<b>A3 Ways with words: 7 strategies to promote peaceful discussion of contested issues</b>	<b>A4 A new Curriculum for Wales: Ideas and innovation for RE in schools everywhere</b>	<b>A5 Religious Studies and Religion and Worldviews. We teach both and here's why!</b>	<b>A6 Beginners Guide to Curriculum Building at Secondary</b>
Phase	Primary	Primary	Cross phase	Cross phase	Secondary	Secondary
Age range	5-11	7-11	7-16	4-16	11-16	11-16
Speaker	Fiona Moss	Stephen Pett	Angela Hill	Jennie Downes	Neil McKain	Becky Palmer
12.15-1.00	Break					
Virtual staffrooms 1.00-1.40	<b>Virtual staffroom 1 -EYFS and KS1</b>	<b>Virtual staffroom – New Primary subject leaders</b>	<b>Virtual staffroom - Special RE</b>	<b>Virtual staffroom - Research</b>	<b>Virtual staffroom - Secondary RE</b>	<b>Virtual staffroom - Secondary ITE/NQT</b>
Hosts	Catriona Card and Rachel Buckby	Katie Freeman and Juliet Lyal	Sarah Payne	Rachael Jackson Royal	Ben Wood and Daniel Hugill	Deborah Weston
1.40-2.00	Break					
Seminar B 2.00-3.00	<b>B1 Primary subject leadership (the how to guide)</b>	<b>B2 'Enlarge the Place of Your Tent': Exploring the Breadth of Christianity Within Your RE Curriculum</b>	<b>B3 From the city of Statue topplers</b>	<b>B4 Virtual visits and visitors (plundering the online)</b>	<b>B5 Engaging the Un-engaged</b>	<b>B6 10 new thinkers linked to the A level curriculum</b>
Phase	Primary	Primary	Cross phase	Cross phase	Secondary	Secondary
Age range	5-11	5-11	5-16	5-16	11-16	16-18
Speaker	Katie Freeman	Jennifer Jenkins	Janet Orchard and Adam Robertson	Julia Diamond Conway	Gerry Cohen	Rachael Jackson Royal
3.00-3.30	Break					
3.30-4.40	<b>Keynote 2: Worldviews</b> Amira Tharani, Lois Lee and Stephen Pett					
4.40-5.00	Meet in your regions with your Regional ambassadors					
7.00	NATRE RE QUIZ					

## SUNDAY 31 JANUARY 2021

9.45-10.00	Welcome to day 2 and introduction: Chair Elect and Fiona Moss					
10.00-10.00	<b>Panel: Anti-racist RE</b> Anthony Reddie, Sally Elton- Chalcraft, Alexandra Brown, Saima Saleh					
10.30-11.00	<b>Panel: Q&amp;A</b>					
11.00-11.30	<i>Break</i>					
Seminar C 11.30-12.30	<b>C1 Running an RE week</b>	<b>C2 Shake, rattle and roll – make some noise! Judaism in the primary school</b>	<b>C3 Worldviews within Islam</b>	<b>C4 How to develop leadership skills and develop your team</b>	<b>C5 Anti-racist Secondary RE</b>	<b>C6 Teaching about Hindu worldviews at KS3</b>
Phase	Primary	Primary	Cross phase	Cross phase	Secondary	Secondary
Age range	5-11	5-11	8-16	N/A	11-16	11-14
Speaker	Naomi Anstice	Ellie Olmer	Zameer Hussain	Chris Giles	Natasha Boyce and Lat Blaylock	Joanne Harris
12.30-2.00	<i>Break</i>					
Seminar D 2.00-3.00	<b>D1 Anti-racist Primary RE</b>	<b>D2 Primary Empowerment: Confident curriculum construction, curation and conversations</b>	<b>D3 Growing a mustard tree: some reflections on creating a curriculum</b>	<b>D4 Fluid identities in the Panjabi context (title tbc)</b>	<b>D5 Who deserves a place at the table of religion and worldviews?</b>	<b>D6 Multi-disciplinary RE</b>
Phase	Primary	Primary	Cross phase	Cross phase	Secondary	Secondary
Age range	5-11	5-11	3-19	5-16	11-16	11-16
Speaker	Saima Saleh and Lat Blaylock	Katie Gooch	Phillip Robinson	Opinderjit Takhar	Angela Hill	Stephen Pett
3.00-3.30	<i>Break</i>					
3.30-4.00	<b>Keynote 3: Ofsted and the Curriculum</b> Richard Kueh					
4.00-4.30	<b>Keynote 3 live Q&amp;A:</b> Richard Kueh					
4.30	Closing comments and conference close					

# Seminar A

Title	Phase	Age range	Speaker	Blurb
A1 Using Story and text in Primary RE	Primary	5-11	Fiona Moss	Texts to teach about identity, lived religion and worldviews and beliefs will be explored together with strategies to use in RE lessons in the Primary school. Which texts? How can these be used? Come along to hear about and share ideas for texts to share and ideas of how to use them.
A2 Multidisciplinary RE	Primary	7-11	Stephen Pett	Help your pupils to become investigators in RE. We'll examine the kinds of questions asked by different investigators into religion and some different methods for finding and evaluating answers - in other words, we'll practise academic disciplines in RE. Enable your pupils to become psychologists, theologians or sociologists for a day!
A3 Ways with words: 7 strategies to promote peaceful discussion of contested issues	Cross phase	7-16	Angela Hill	The best RE is not afraid of controversy! This session will explore practical strategies for helping pupils engage in peaceful and productive discussion of contested issues in RE.
A4 A new Curriculum for Wales: Ideas and innovation for RE in schools everywhere	Cross phase	4-16	Jennie Downes	This seminar presents how Church in Wales schools are working to align the four purposes of Curriculum 2022 to their distinctive Christian Character and Vision. There will be lots of ideas to help you think about your RE curriculum wherever you teach. Schools have been creating curricula which draw the subject areas of history, geography and religious education together into 'humanities'. Using the concept of 'cynefin' (belonging) to ask the following questions: Who are we? Why are we here? How then do we live?
A5 Religious Studies and Religion and Worldviews. We teach both and here's why!	Secondary	11-16	Neil McKain	Neil is a Head of Department in an Independent School. In this session he will outline the rationale (INTENT) for his curriculum and why he teaches both Religious Studies and Religion and Worldviews. He will offer some concrete examples (IMPLEMENTATION) of how this is taught to different years with practical activities and resources that attendees can take back to their schools. Neil will also share examples of the impact this has had on his students including some examples of students sharing their work and their reflections on what they have learnt.
A6 Beginners Guide to Curriculum Building at Secondary	Secondary	11-16	Becky Palmer	This session will talk through strategies and share tools to aid in designing a curriculum for your own setting. We will draw on national and local guidance including good practice and share personal experiences of what has worked (and what hasn't). Helpful for those new to curriculum design (new HODs) and colleagues working in single person departments to articulate intention.

# Seminar B

Title	Phase	Age range	Speaker	Blurb
B1 Primary subject leadership (the how to guide)	Primary	5-11	Katie Freeman	In this session we will look at what it means to be an RE lead in the primary school, we will share resources that can be used, lesson ideas, monitoring suggestions and assessment tips. This session will be suitable for new to the role RE leads and also those who have been in post for a number of years.
B2 'Enlarge the Place of Your Tent': Exploring the Breadth of Christianity Within Your RE Curriculum	Primary	5-11	Jennifer Jenkins	This session will look at the breadth of Christianity that can be captured within your coverage of Christianity in your RE Curriculum. Discover how a range of Christian beliefs and practices across denominations and cultures can find their way into the primary classroom to enrich learning.
B3 From the city of Statue topplers	Cross phase	5-16	Janey Orchard & Adam Robertson	The iconic toppling of the statue of Edward Colston in central Bristol on June 7th 2020 has come to symbolise a renewed awareness of Britain's uncomfortable past. How can we learn from Black Theology and lived black experiences of religious life in Britain to re-imagine the RE curriculum? Using key moments of change and protest from our own local context as a starting point, we suggest practical ways in which religious knowledge and understanding can be promoted in age-appropriate ways in RE classrooms.
B4 Virtual visits and visitors (plundering the online)	Cross phase	5-16	Julia Diamond-Conway	Visits and visitors bring theoretical RE to life and can make incredibly valuable contributions to pupils' learning. Online resources are also great ways of adding to pupils' experiences here and have become especially useful tools over the last few months. Join this session if you want to think in more depth about how to ensure your pupils get the best opportunities possible to engage with visits and visitors without necessarily even leaving the classroom, alongside making the most of what's currently available online in your RE sessions.
B5 Engaging the Un-engaged	Secondary	11-16	Gerry Cohen	Sharing some adaptable tools and strategies in the classroom AND outside to encourage engagement. We will be sharing some tried and tested methods used by teachers with different skills. We will look at different ways to get reactions via sticky-notes, noise-makers, silent responses, sudden changes in lesson direction, live or recorded music or film clips, invisible pupil praise and other techniques. We'll also see a few different uses of artifacts and ways of developing religious literacy in your pupils.
B6 10 new thinkers linked to the A level curriculum	Secondary	16-18	Rachael Jackson Royal	This session will look at contemporary thinkers and ideas linked to the A level content for Philosophy, Ethics and Christianity. A must have for those who want to go beyond traditional thinkers and ideas and spice up their A level teaching.

Title	Phase	Age range	Speaker	Blurb
C1 Running an RE week	Primary	5-11	Naomi Anstice	Would you like to host an RE week across your primary school? Have you run successful interfaith weeks? Come and share your ideas and pick up new ideas about possible themes, community involvement, how to include global awareness and how to progress concepts over different year groups.
C2 Shake, rattle and roll – make some noise! Judaism in the primary school	Primary	5-11	Ellie Olmer	Exploring the meaning, richness and joy of the three Jewish Pilgrim Festivals, Pesach, Shavout and Sukkot and the irreverence and roar of Purim. This will be a pacey and lively journey which will equip teachers with the knowledge to delve into and deliver directly into the classroom, the fun and energy that each festival’s customs encompass. Through a Jewish child’s lens of ‘learning by doing’, teachers will be guided through the traditions and use of religious and symbolic artefacts for a potentially colourful RE experience.
C3 Worldviews within Islam	Cross phase	8-16	Zameer Hussain	Moving beyond different Islamic sects and denominations, we will be exploring the diverse worldviews that exist within the faith tradition. Conservative? Liberal? Global domination? Pluralism? We will be looking at the roots, development and theologies of the different worldviews within Islam to help equip our teachers with confidence in teaching any topic within Islam.
C4 How to develop leadership skills and develop your team	Cross phase	N/A	Chris Giles	How to raise the profile of teaching and learning in RE. Learn how to develop others in your team Managing Change in RE- taking people with you, including difficult conversations.
C5 Anti-racist Secondary RE	Secondary	11-16	Natasha Boyce and Lat Blaylock	Natasha and Lat will present project materials , tired and tested, for anti-racist RE which enable 11-16s to think for themselves about some ways that prejudice can be reduced and about how religious teachings and practice are connected to working for racial justice.
C6 Teaching about Hindu worldviews at KS3	Secondary	11-14	Joanne Harris	This session will explore practical ideas for teaching about the Hindu dharma in KS3 RE. There will also be some time given to subject knowledge and curriculum planning, including how we might embed and revisit key concepts in order to support deeper learning.



Title	Phase	Age range	Speaker	Blurb
D1 Anti-racist Primary RE	Primary	5-11	Saima Saleh and Lat Blaylock	Saima and Lat will present project materials , tired and tested, for anti-racist RE which enable 7-11s to think for themselves about some ways that prejudice can be reduced and about how religious teachings and practice are connected to working for racial justice.
D2 Primary Empowerment: Confident curriculum construction, curation and conversations	Primary	5-11	Katie Gooch	RE Subject leadership is a glorious gift, but sometimes it seems like a poison chalice. In this session, we will find out why RE is historically and legally "special" and what this means for your school's curriculum choices. We will consider what practical tools you can use to choose, construct and audit your curriculum and how you can confidently communicate why those choices are right for your setting
D3 Growing a mustard tree: some reflections on creating a curriculum	Cross phase	3-19	Phillip Robinson	In this session Phillip will share some reflections on the collaborative process that has led to the construction of the Religious Education Curriculum Directory for Catholic schools in England and Wales and speak about what has gone well - and what not so well – which will be useful for all those faced with the task of planning an RE curriculum for today’s pupils across the full age range (3-19) and in all school types, which is sequential, progressive and inclusive.
D4 Fluid identities in the Panjabi context (title tbc)	Cross phase	5-16	Opinderjit Takhar	To follow.
D5 Who deserves a place at the table of religion and worldviews?	Secondary	11-16	Angela Hill	This enquiry-based session invites thinking and discussion around opening up the RE classroom to a wider range of worldviews, beyond religions and non-religious views such as atheism. We will consider fundamental questions such as whether the inclusion of a variety of ‘worldviews’ risks a loss of religious literacy. With a focus on ‘ethical veganism’ as worldview, we will critically explore practical approaches for teaching about a wider range of worldviews.
D6 Multi-disciplinary RE	Secondary	11-16	Stephen Pett	Applying different disciplines in RE affects the kinds of questions we ask and the methods we use to find and evaluate the answers. Empower your students to become psychologists, sociologists and theologians, starting with practical steps for exploring ideas of God, and religious and non-religious worldviews.

# Additional weekday sessions – w/c 18 January 2021

Title	Phase	Age range	Speaker	Date, time & Blurb
W1 How the RE curriculum contributes to cultural capital	Cross phase	5-16	Joanne Harris	Tuesday 19 January 2021 / 5-6pm According to the School inspection handbook, cultural capital is 'the essential knowledge that pupils need to be educated citizens, introducing them to the best that has been thought and said and helping to engender an appreciation of human creativity and achievement.' This session will explore the contribution that the RE curriculum might make in supporting this in their schools. This will be a cross phase session and include ideas for both primary and secondary RE.
W2 Developing as a leader in RE	N/A	N/A	Justine Ball, Adam Robertson, Lucy Still	Tuesday 19 January 2021 / 7-8pm This workshop gives participants the opportunity to meet with RE leaders who are on the Leadership Programme 2020-2021, and to hear from those who have put the programme together. Find out more about the pilot programme here <a href="https://www.reonline.org.uk/leading-re/equipping-and-building-a-community-of-leaders-for-change/">https://www.reonline.org.uk/leading-re/equipping-and-building-a-community-of-leaders-for-change/</a> Come along if you might be interested in being part of this innovative programme for 2021-2022.
W3 Religion is messy (worldviews in Primary RE)	Primary	5-11	Julia Diamond-Conway	Wednesday 20 January 2021 / 5-6pm TO FOLLOW
W4 GCSE & A Level RS: including an exam, rather than to an exam	Secondary	14-19	Esther Zarifi	Wednesday 20 January 2021 / 7-8pm This session will explore ways in which the RS curriculum at KS4 and 5 can go beyond teaching to the exam, and instead focus on subject learning which includes an exam assessment. The assessment objectives for all RS specifications can facilitate great RE, and can lead to broad and knowledge rich curriculum design.
W5 Progression across the curriculum: Teaching about the Holocaust in RE	Cross phase	9-18	TBC	Thursday 21 January 2021 / 7-8pm TO FOLLOW

# Additional weekday sessions – w/c 25 January 2021

Title	Phase	Age range	Speaker	Date, time & Blurb
W6 Humanist Lives: stories from the non-religious	Cross phase	5-16	Luke Donnellan	Tuesday 26 January 2021 / 5-6pm Humanists today, their actions, passions, and motivations how do these tie into the main features of the humanist approach to life e.g. a scientist, an artist, a campaigner, a celebrant, a pastoral carer. Suggestions of ways to use these in the primary and secondary classroom.
W7 Running your local group virtually and face to face	N/A	N/A	Naomi Anstice, Saima Saleh	Tuesday 26 January 2021 / 7-8pm Are you a leader of a NATRE affiliated local group? Do you often wonder how to keep your meetings alive? Then join Naomi Anstice and myself to explore how to successfully run both virtual and face to face meetings. We'll go through the step by step process with you, from how best to choose meeting dates, to advertising, holding your meetings and even evaluating how the meetings went. We'll cover the advantages of holding both types of meetings and will share many top tips with you.
W8 Discovering Muslims in Britain: developing support for KS3 RE	Secondary	11-14	Matt Vince	Thursday 28 January 2021 / 5-6pm Developed by Cardiff University's Islam-UK Centre, Discovering Muslims in Britain provides teaching resources and accompanying online CPD to help teachers develop contemporary and meaningful schemes of work for their RE curriculum. In this session, the team talk about their approach to developing such resources, how it could be used in the classroom, and ask whether such initiatives led by universities are desired as a way of engagement.
W9 Research Matters: What can teachers learn from current research in religion and worldviews?	N/A	N/A	Kathryn Wright	Thursday 28 January 2021 / 7-8pm What does it mean to be research aware, informed and active? I will host short conversations with a series of researchers in the field of religion and worldviews. We will explore current research and discuss its importance in terms of curriculum, pedagogy and policy. Participants will have the opportunity to ask questions and to discuss what research they think is needed by teachers, as well as hear the researchers' perspectives on this vital issue which impacts on effective classroom practice.