



## Example of an RE policy in a primary school

**RE Today**  
Services

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# [Name of school]

## Religious Education Policy

### Context

- **[School name]** is a small/large primary school, serving children in the age range of ... years.
- We deliver Religious Education (RE) in line with the .....Locally Agreed Syllabus/..... Diocesan guidelines

*Academies and free schools can choose which agreed syllabus to use or create a syllabus of their own following the same guidelines as other agreed syllabus writers.*

- **[school name]** recognises and values the religious backgrounds and non-religious backgrounds of each of our pupils. We intend to be sensitive to the home background of all and therefore work to ensure that RE is accessible to all pupils and teachers of any religious persuasion or none.
- We have a strong understanding of how RE can play a leading role in pupils' spiritual, moral, social and cultural development.
- At **[school name]** we know how relationships with members of local communities and local faith communities can enrich pupils' experiences in RE and we strive to cultivate and maintain these relationships.

### Legal requirements

RE at **[school name]** will meet legal requirements by:

- its inclusion in the curriculum of all registered pupils. In primary school, this is a requirement for all pupils in Reception to Year 6, but does not include children in nursery classes. However, at **[school name]**, pupils in nursery also take part in RE.
- reflecting the fact that religious traditions in Great Britain are in the main Christian, while taking account of the teaching and practices of the other principal religious traditions represented in Great Britain.
- teaching RE in accordance with .....Locally Agreed Syllabus/.....Diocesan guidelines.

*Academies and free schools to state the syllabus that they follow.*

### Aims

Our aims of RE are that pupils will:

- A Know about and understand a range of religions and worldviews, so that they can: