



The NATRE primary survey 2022

The number of schools where pupils are withdrawn is increasing. 23% of schools report some withdrawal from RE (18.6% in 2020, and 16% in 2018)

WITHDRAWAL



96% of schools report that they make provision for RE for all pupils in their school

ALL PUPILS RECEIVE RE



More than 40% of teachers report that they received between 0 and 3 hours of training to teach RE in their initial teacher training. 20% received none.

INADEQUATE TRAINING



63% of schools say some RE is being delivered by adults other than teachers (TAs/HLTAs etc.)

NOT TAUGHT BY TEACHERS



WHAT DO PRIMARY TEACHERS SAY ABOUT RE IN THEIR SCHOOLS?



LESS FUNDING

In 28% schools, RE receives no budget or no set budget and is 30% less funding than foundation subjects



INSUFFICIENT TIME

In just under a third of schools (31.5%) insufficient time (less than 60 mins) is being spent on the teaching of RE to ensure that pupils make good progress.



SUBJECT LEADERS GET TRAINING

In 80% schools, subject leaders receive some training but 25% of other teachers receive none and report reduced confidence.



TIME FOR RE AND OFSTED

In over 30% schools, time for RE increased and in 30% of these, Ofsted is cited as main reason: inspection comments, the Framework, or the Research Review in RE