


## Who teaches Religious Education to the nation's secondary schools.

A report from NATRE in response to the publication of the school workforce data for 2019.

Reporting Year 2019  
**School workforce in England**

**THIS IS THE LATEST DATA**  
 Published: **25 June 2020**  
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## Secondary pupils deserve to be taught by subject experts

### Government inaction means that Religious Education falls short

OFSTED says: "The high proportion of non-specialist teaching of RE in secondary schools remains a problem. In around a third of the schools visited, a lack of subject expertise **limited the effectiveness of the teaching of RE.**"  
 OFSTED *Realising the potential* published October 2013

- Suggests there is a need for more highly qualified teachers in RE

The Government's Public Accounts Committee report (June 2016) called for an urgent review of teacher training in England and "is also concerned that a growing number of pupils are taught by teachers without a subject-relevant post A-level qualification"

<https://www.parliament.uk/business/committees/committees-a-z/commons-select/public-accounts-committee/news-parliament-2015/training-new-teachers-report-published-15-16/>

- The lack of subject experts teaching some subjects is a cause for serious concern

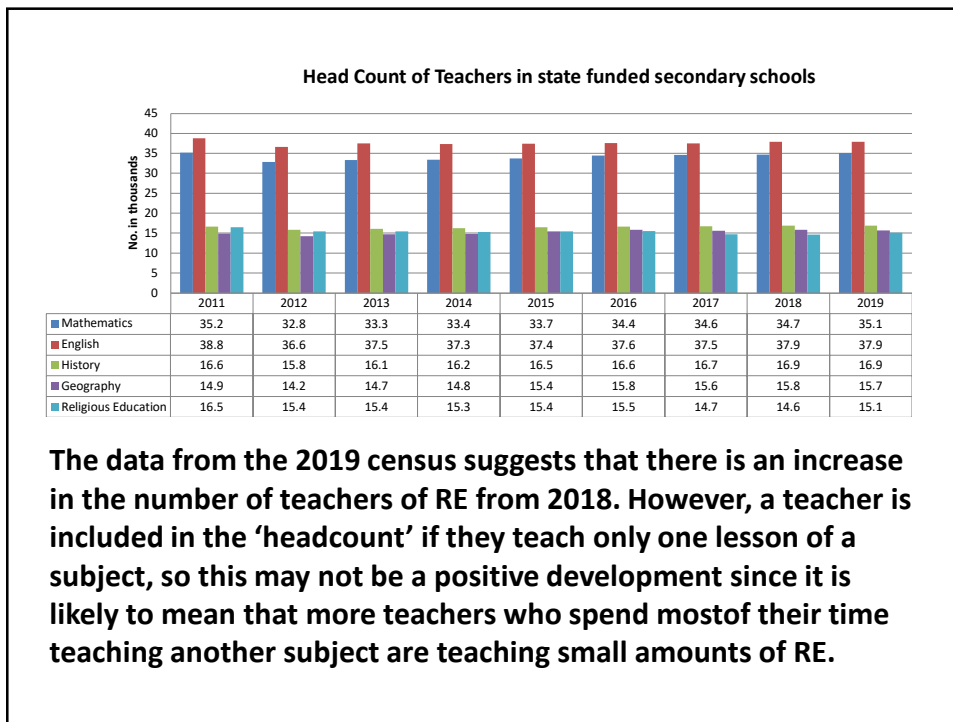
More than half of **teachers of RE** have not been trained\* to teach the subject.  
 55.1% of teachers of RE had no post-A level qualification in the subject compared with 23.9% of History teachers

- Demonstrates that there are insufficient Religious Education subject experts teaching RE to address the concerns raised by OFSTED above

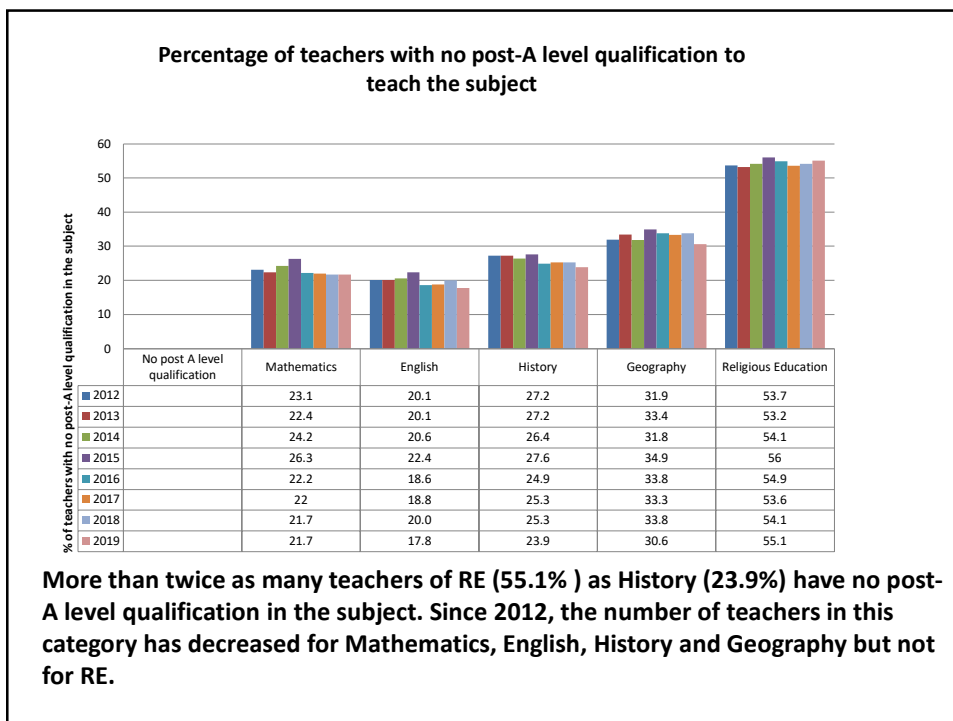
More than three times as many **hours of RE** (25.2%) as History (8.1%) are taught by a teacher who has no relevant post-A level qualification in the subject.

- \*no post-A level qualification in the subject – no degree nor teaching qualification in RE or a related subject

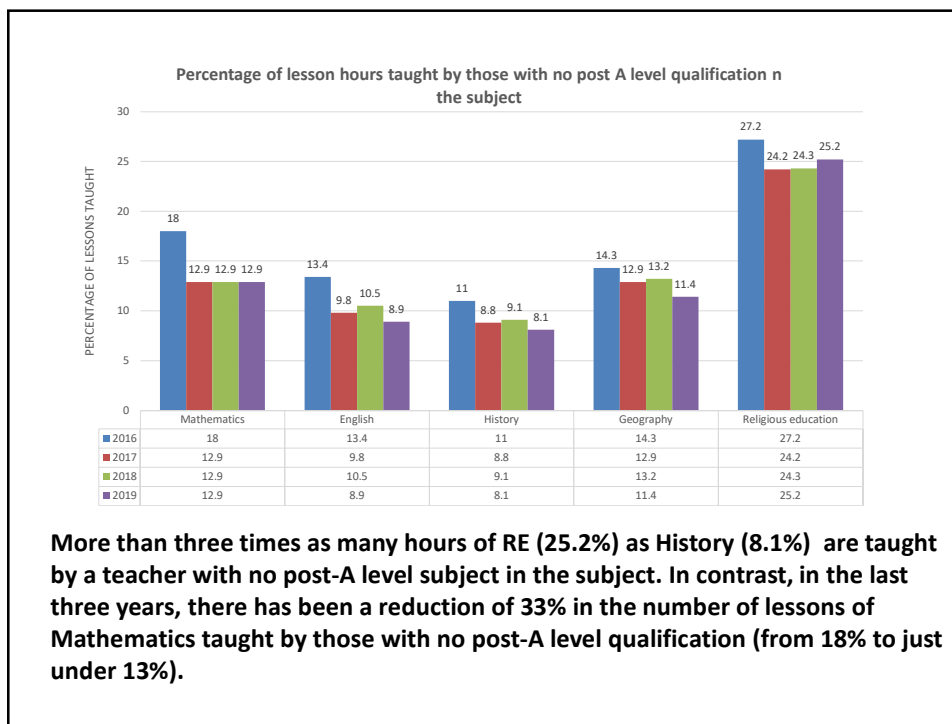
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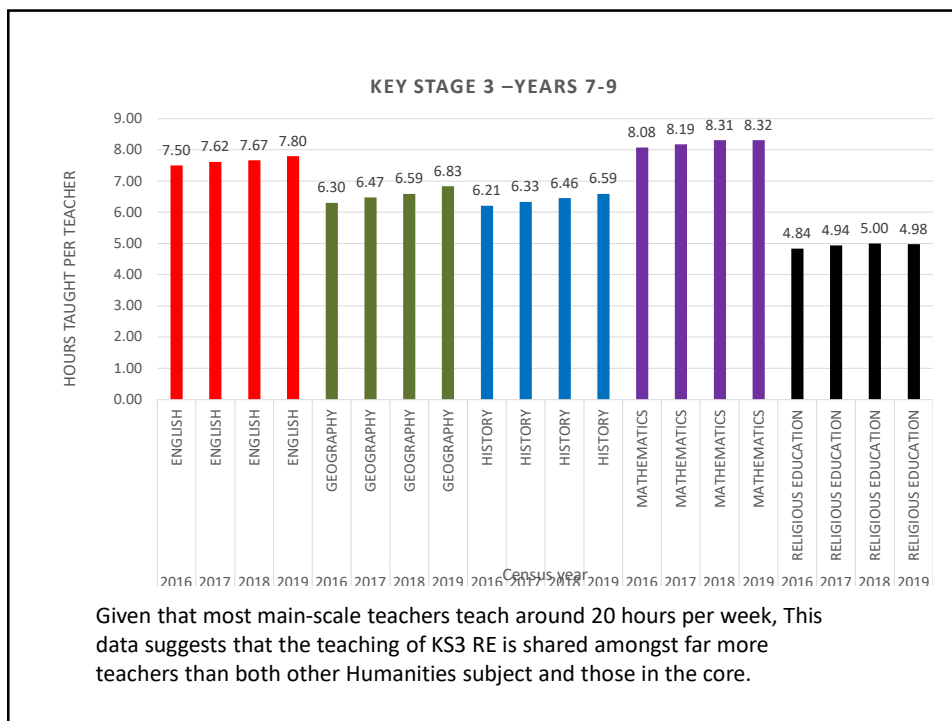
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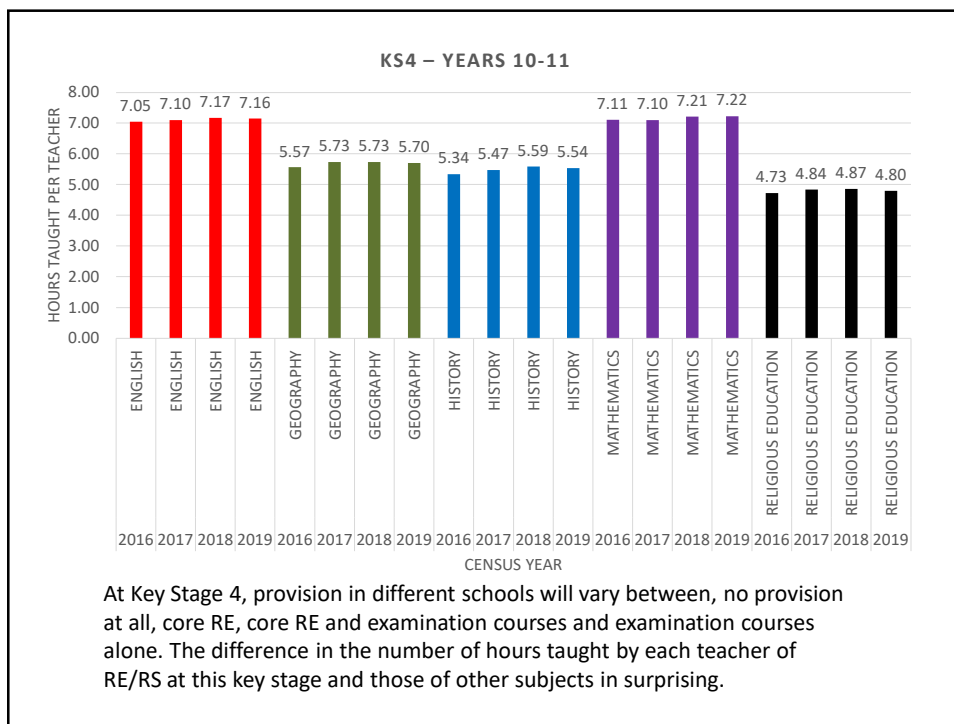
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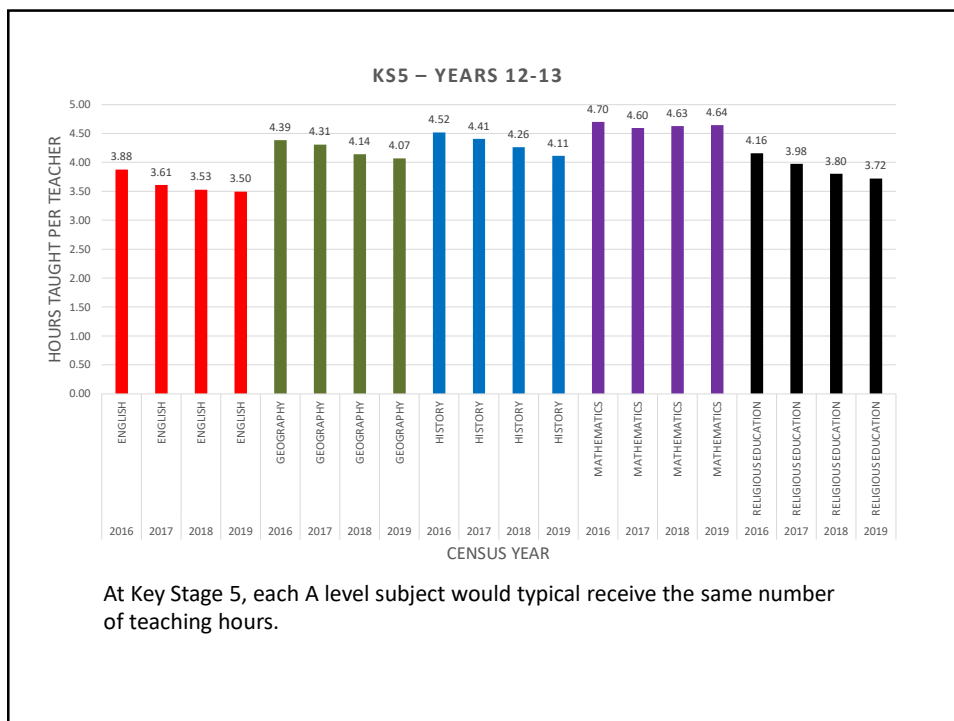
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