

Year 7	Year 8	Year 9	A01: Description <i>Accurate understanding</i>	A02: Evaluation <i>Insight based on comparisons</i>	A03: Reflection <i>Respectful personal responses</i>
		A*	D1 Impressive range of keywords and facts, explained in fluent sentences D2 Sophisticated explanations, with evidence and examples to support D3 Different points of view well-explained, linked to topic	E1 Explore how different beliefs affect different people's actions in specific ways E2 Excellent arguments made for strengths and weaknesses of different views (including evidence/rank ordering) E3 Nuanced conclusions based on reasoned arguments (both sides, with explanation and examples, weighted towards one side)	R1 Sensitive to personal experiences and perspectives (reflect on your own thinking and others) R2 Enthusiastic exploration of imaginative avenues of thought (be brave and original in the way you think) R3 Fearless use of misunderstandings and mistakes as opportunities for learning (collaborate, take risks, learn from our own errors, and other peoples' errors)
	A*	A	D4 Excellent variety of keywords and facts, explained in fluent sentences D5 Well-structured explanations, with evidence and examples to support D6 Different points of view discussed, linked to topic	E4 Insights into how different beliefs affect different actions E5 Arguments made for strengths and weaknesses of different perspectives (including evidence/rank ordering) E6 Insightful conclusions, based on specific evidence and examples (both sides included with explanation)	R4 Maturity in responding to different experiences and perspectives (agree to differ, with explanation) R5 Enjoyment of developing ideas and questions in imaginative ways (be creative and think differently) R6 Constructive use made of own and others' errors as learning opportunities (collaborate, take risks, learn from each other)
A*	A	B	D7 Relevant keywords and facts, explained D8 Relevant explanations, with evidence and examples to support D9 Different points of view given, linked to topic	E7 Explanations given of different beliefs and actions for different people E8 Identify strengths and weaknesses of different perspectives, and rank order E9 Balanced and relevant conclusions justified in well-organised writing (both sides included)	R7 Meaningful reflections offered (explanation based on personal experiences) R8 - Imagination used to develop ideas (think differently) R9 Willingness to ask new questions and risk making mistakes in order to make real progress in learning (collaborate, learn from errors)
A	B	C	D10 Accurate keywords and facts included D11 Accurate explanations given, with evidence and examples D12 Different points of view included	E10 Connections made between people's beliefs and actions E11 Show that different views have strengths and weaknesses E12 Conclusions backed-up with reasons in a clear structure	R10 Real empathy shown (understand what it feels like for others) R11 Imagination used in exploring ideas R12 Ready to take risks in learning, to ask own questions, and actively encourage peers to do the same (work together, make mistakes)
B	C	D	D13 Keywords and facts included D14 Descriptions given, with evidence and examples D15 One point of view included	E13 Describe links between people's beliefs and actions E14 Organised thoughts leading to conclusions	R13 Reflect in a personal way, with empathy R14 Imagination used R15 Try out new experiences, take risks, make mistakes
C	D		D16 Keywords included D17 Description given	E15 Describe people's beliefs and actions E16 Conclusions made with explanation	R16 Reflect in a personal way R17 Accept new experiences, taking risks and making mistakes – respect each other
D			D18 Records made of keywords, and facts (research) D19 Facts given	E17 Records made of beliefs and actions (research) E18 Conclusion given	R18 Awareness that reflections may be offered respectfully, and new lessons learnt R19 Developing confidence in taking part, and listening to others