



The links and information below offer advice, guidance and support that some schools may find useful and include information for teachers as well as resources to use with pupils. The information and resources listed will need to be examined for suitability and adapted for your own school or setting context. The list is not exhaustive and is intended to provide starting points for consideration. These resources have been put forward by a variety of education partners as part of the [Together for Humanity](#) campaign.

Association for Citizenship Teaching

The Association for Citizenship Teaching (ACT) is the subject association for everyone involved in Citizenship Education. ACT is a registered education charity and provides many free resources and professional development events as well as an extensive offer to schools and individual members. The association also publishes resources in the form of lessons and ready to use teaching materials and guidance on curriculum and pedagogy. ACT works to influence decision makers to provide better resources and supportive national policy for Citizenship across all phases of education. Resources include:

Teaching Controversial and Sensitive Issues

Two editions of ACT's journal *Teaching Citizenship* are available and include articles and teaching case studies:

[Issue 56 Conflict and Peace - Teaching Controversial and Sensitive Issues](#)

[Issue 43 Teaching Controversial Issues](#)

[Prevent as A Controversial Issue](#) includes principles for addressing controversial issues and topics in the classroom and how to create a safe and open learning environment.

Discussion and deliberation

[The Deliberative Classroom](#) is a project to support teachers in leading knowledge-based discussions and debates with students on sensitive and controversial topical issues. The resources include:

- A general guidance booklet for teachers, with advice on leading knowledge-based debates on sensitive and topical issues, and links to curriculum subjects.
- A debate resource pack and a student resource pack on the topic of '[Religious Freedom](#)' that includes a teacher topic briefing, and lessons.
- A debate resource pack and a student resource pack on the topic of '[Democracy, Protest and Change](#)' that includes a teacher topic briefing and lessons.
- Ten classroom activities to encourage democratic talk, including different kinds of debate, exploratory discussion, deliberation and simulation.

The lessons and activities in the resource packs and illustrated in the films are designed for key stage 3 pupils. They link to Citizenship, RE, History and English. [The Deliberative Classroom resources](#) were developed by ACT, Middlesex University and ESU and funded by the Department for Education.

Maintaining impartiality

Guidance on [Political Impartiality in Citizenship - a guide for Secondary Schools](#) was developed to support schools when teaching political issues, following the publication of the Department for Education [Political Impartiality Guidance](#). The resource includes information on the law, how to maintain impartiality through teaching political and social issues, and a model school policy.

Curriculum models, lessons and schemes of work

ACT also offers a range of ready to use curriculum models, Citizenship lessons and pupils resources for key stage 3 and 4 including human rights, law, equality and diversity, teaching political and social issues, and developing local communities.

See [ACT Core Curriculum](#)

National Association of Religious Education, NATRE

NATRE, is the RE subject association dedicated to supporting and empowering professionals in the field of Religious Education and Religious Studies. With a strong commitment to educators across diverse schools and institutions and as an organisation by teachers for teachers, NATRE provides many free resources and some professional development events as well as an extensive offer of curriculum resources, lesson resources, guidance, research and data to individual members and schools. NATRE also lobby for the subject with key stakeholders.

[Voices of faith and belief in schools.pdf \(natre.org.uk\)](#) Guidance and a code of practice for schools to use when working with communities of religions and belief and to use with visitors and visits.

[The Shared Space Project - NATRE & University of Bristol](#) Guidance on developing and using contact theory to support and develop community relations.

First News

<https://www.firstnews.co.uk/>

First News is the only printed newspaper designed for children aged 5-14 in the UK, was founded in 2006 and is independently owned. First News also provides free resources to support educators and parents. 'If the world is to be a better place, the next generation has to be more informed than the last' Nicky Cox, Editor.

[History of Israel Palestine Conflict](#) Special News Report published October 2023

[Explaining Scary News to Children](#) Tips from Editor in Chief Nicky Cox November 2023

Facing History and Ourselves UK

<https://www.facinghistory.org/about/locations/united-kingdom>

Facing History and Ourselves UK, use lessons of the past to create a better future. Through rigorous historical analysis combined with the study of human behaviour, Facing History's pedagogy is intended to develop understanding of racism, religious intolerance, and prejudice; increase students' ability to relate the lessons of history and literature to their own lives; and promote greater understanding of their roles and responsibilities in a democracy. Resources include:

- [Discussing Contemporary Antisemitism in the Classroom](#) (published November 2022)
- [Discussing Contemporary Islamophobia in the Classroom](#) (published June)
- [Processing the Violence in Israel, Gaza and the West Bank](#) (published 20 October)
- [Teaching in the Wake of Violence](#) (published January)
- [Teaching Strategies](#) for use in History, Citizenship, RE, English and RSHE.

The Red Cross International Humanitarian Law

The Red Cross offer resources to support [Teaching International Humanitarian Law](#) which is a requirement in the national curriculum for Citizenship. They also offer a series of resources called [Newsthink](#) which are designed to explore contemporary issues with pupils in upper primary and secondary education and include recent global conflict situations in the Middle East, Sudan, Afghanistan and Israel and Palestine.

Solutions Not Sides

<https://solutionsnotsides.co.uk/>

Solutions Not Sides is an education programme that exists to provide humanising encounters, diverse narratives and critical-thinking tools in order to empower young people with the knowledge, empathy and skills to promote dialogue and conflict resolution, and to challenge prejudice in the UK. Its youth education program introduces Palestinian and Israeli peacebuilders directly in the classroom to share their personal stories and promote conflict resolution and peace building skills.

Teacher Guides including:

[SNS School Assembly - Listening to Palestinian & Israeli Voices When Violence Is In The Media](#)

[SNS Teacher Guide: How to tackle anti-Jewish & anti-Muslim bullying around the issue of Israel-Palestine](#)

[SNS Teacher Guide: Avoiding Hate Speech Around The Topic Of Israel-palestine](#)

[SNS Teacher Guide: How to Talk About Israel-Palestine in School](#)

[SNS Teacher Guide: Israel-Palestine Timeline Of Events](#)

The Migration Museum

The Migration Museum offer an [online resource bank](#) which includes teaching resources to address migration, diversity, race and equality. The museum has an [outreach service](#) to work with schools to provide support.

Faith and Belief Forum

The Faith & Belief Forum have been working in schools for over 20 years, introducing students to lived experiences of faith and belief, building skills for dialogue, and developing students ability to respect diversity and build empathy. They have distilled their learning into a suite of online resources, with lesson plans, handouts and powerpoints for key stages 2-4, and sixth form. Its [resources are mapped](#) to topics in the RE, PSHE, and Citizenship curricula, and its methodologies and approaches can be used to support students to respectfully enter dialogue around controversial topics across every subject.

Resources include:

[Resources - The Faith & Belief Forum \(faithbeliefforum.org\)](http://faithbeliefforum.org)

[Schools: Challenges of Middle East Dialogue - The Faith & Belief Forum \(faithbeliefforum.org\)](http://faithbeliefforum.org)

Religious Education Council

The RE Council of England and Wales have developed a range of resources and frameworks designed to support schools including for teaching contentious topics.

[REsilience: Teaching Contentious Topics – REC \(religiouseducationcouncil.org.uk\)](http://religiouseducationcouncil.org.uk)

Resources on Antisemitism and Islamophobia

TUC Education provides support and advice for [Talking about antisemitism \(elucidat.com\)](http://elucidat.com).

Educate Against Islamophobia is a non profit organisation who work to counter hate and discrimination and promote understanding and offer [resources and support](#) for Early Years, Primary and Secondary Education.

Stand Up! Education against Discrimination brings Jewish and Muslim facilitators into the classroom, offering [free educational workshops](#), challenging all forms of discrimination, with a focus on antisemitism and anti-Muslim hate.

UCL and OSCE training package

[UCL and OSCE developed anti-semitism training for schools](#) and provide guidance for schools. They also offer Guidance on countering Islamophobia: [Guidelines for Educators on Countering Intolerance and Discrimination against Muslims: Addressing Islamophobia through Education | OSCE](#).

Remembering Srebrenica is a non-profit initiative aiming to use the lessons from Srebrenica to tackle hatred and intolerance and provides [a Citizenship and PSHE pack on Srebrenica](#).

Holocaust Educational Trust trains and supports teachers on Holocaust education every year and provides [teaching resources](#).

Appendix - List of partners who advise the education workstream of the Together for Humanity Campaign

- [Anne Frank Trust UK](#)
- [Association for Citizenship Teaching](#)
- [Association of Colleges](#)
- [Barnet London Borough Council](#)
- [Belong Network](#)
- [Diocese of Chelmsford](#)
- [Facing History and Ourselves UK](#)
- [Faith and Belief Forum](#)
- [Holocaust Centre North](#)
- [Holocaust Educational Trust](#)
- [Hope Not Hate](#)
- [Islamic Society of Britain](#)
- [Maccabi GB](#)
- [Muslim Teachers' Association](#)
- [National Association of Teachers of Religious Education](#)
- [National Union of Students](#)
- [Pennine Learning](#)
- [PSHE Association](#)
- [Remembering Srebrenica](#)
- [Solutions Not Sides](#)
- [South London Interfaith Group](#)
- [Stand Up! Education Against Discrimination](#)
- [The Linking Network](#)
- [University College London Centre for Holocaust Education Center](#)