

## #REchatUK

### 'How do we teach pupils to be religiously literate about Judaism? What do they need to know?'

08 May 2017

angryreteacher: Hello and welcome to #rechatuk. Tonight: 'How do we teach pupils to be religiously literate about Judaism? What do they need to know?'

5/8/2017 6:59:37 PM

angryreteacher: Please remember to use the #rechatuk hashtag in your responses.

5/8/2017 7:00:04 PM

fionajmoss: Look out on the @NATREupdate website tomorrow for the results of the elections for NATRE exec 2018-20. Thanks to all who stood. #rechatuk

5/8/2017 7:00:22 PM

angryreteacher: I'd also like to introduce @JewishMuseumLDN who will be co-hosting this evening #rechatuk

5/8/2017 7:01:02 PM

angryreteacher: First question to get us started: 'How do you decide what is key to teach about Judaism?' #rechatuk

5/8/2017 7:01:44 PM

NATREupdate: RT @angryreteacher: Hello and welcome to #rechatuk. Tonight: 'How do we teach pupils to be religiously literate about Judaism? What do they...

5/8/2017 7:02:18 PM

NATREupdate: RT @angryreteacher: Please remember to use the #rechatuk hashtag in your responses.

5/8/2017 7:02:20 PM

NATREupdate: RT @angryreteacher: I'd also like to introduce @JewishMuseumLDN who will be co-hosting this evening #rechatuk

5/8/2017 7:02:22 PM

fionajmoss: So a sense of the core of the religion people, land, history? #rechatuk

5/8/2017 7:03:22 PM

LFPassmore: @angryreteacher Identity, history and core beliefs #rechatuk

5/8/2017 7:04:06 PM

JewishMuseumLDN: @angryreteacher Whatever you teach, the key is perspective. We start with the streams to show the role of interpret... <https://t.co/apZwV4Oszx>

5/8/2017 7:05:12 PM

fionajmoss: @JewishMuseumLDN @angryreteacher hmm I wouldn't start with streams in Primary #rechatuk

5/8/2017 7:07:26 PM

angryreteacher: Thanks @fionajmoss @LFPassmore @JewishmuseumLDN But how do you actually decide? #rechatuk Is it to do with impact?

5/8/2017 7:07:32 PM

LFPassmore: @angryreteacher @fionajmoss @JewishMuseumLDN Student prior knowledge, key ideas to be covered, style of planning- t... <https://t.co/K2rJhU2dSJ>

5/8/2017 7:09:38 PM

naomianstice: Evening #rechatuk sorry am travelling around London tonight but will read through tweets later. Currently arriving in Euston.

5/8/2017 7:09:40 PM

fionajmoss: At primary it needs to be out knowledge but also understanding about beliefs, not sure about impact, for young children Shabbat #rechatuk

5/8/2017 7:10:54 PM

MaryMyatt: RT @angryreteacher: Hello and welcome to #rechatuk. Tonight: 'How do we teach pupils to be religiously literate about Judaism? What do they...

5/8/2017 7:11:12 PM

angryreteacher: Thanks @LFPassmore @naomianstice #rechatuk Is there anything that is unique about Judaism that has no parallel in other faiths?

5/8/2017 7:11:25 PM

KatieKates\_84: Hello #rechatuk people! I'm waiting to meet @naomianstice so we can grab some dinner but I'll join in for a bit.

5/8/2017 7:11:26 PM

JewishMuseumLDN: @fionajmoss @angryreteacher Good point Fiona. Might not specify the different streams w/ Primary but would emphasis... <https://t.co/ifyB1pKqHL>

5/8/2017 7:11:38 PM

fionajmoss: Sorry that was about not out #rechatuk

5/8/2017 7:12:11 PM

MaryMyatt: RT @angryreteacher: I'd also like to introduce @JewishMuseumLDN who will be co-hosting this evening #rechatuk

5/8/2017 7:12:17 PM

LFPassmore: @angryreteacher @naomianstice Judaism is a culture as well as a religion #rechatuk

5/8/2017 7:13:01 PM

LFPassmore: @KatieKates\_84 @naomianstice Can't believe you want to eat! #rechatuk

5/8/2017 7:13:40 PM

fionajmoss: @JewishMuseumLDN @angryreteacher absolutely agree so important never to show any religion as monolith with lack of diversity #rechatuk

5/8/2017 7:13:43 PM

angryreteacher: BTW here is blog from @DALynch146 summarising last time this was discussed <https://t.co/fA3ho4iN90> #rechatuk

5/8/2017 7:13:56 PM

JewishMuseumLDN: @angryreteacher @naomianstice That's a tricky one. We believe there's value in showing the similarities between the... <https://t.co/wUnmZ19bqT>

5/8/2017 7:14:01 PM

fionajmoss: Importance of family and community would be common across all streams? Am I right? #rechatuk

5/8/2017 7:15:08 PM

fionajmoss: Also passionate that this is a living religion now #rechatuk

5/8/2017 7:15:52 PM

KatieKates\_84: @fionajmoss We visited our local synagogue as an RE Hub. One of the

ladies talked to us about the importance of fam... <https://t.co/1P2cPYAERr>

5/8/2017 7:17:02 PM

albri18: Important to remember that many Jews are not religious. How important is belief in Judaism? How should that affect our teaching? #rechatuk

5/8/2017 7:17:10 PM

JewishMuseumLDN: @LFPassmore @angryreteacher @naomianstice We think this is very important. Food is a good way to show the culture o... <https://t.co/0z8YDHcctc>

5/8/2017 7:17:22 PM

CSawteachme: RT @RS\_RE\_P4C\_UK: The Ultimate P4C Resource Pack! ->

[#re #rechatuk #religiouseducation #re #reteacher #reteac...](https://t.co/Gk2PtoeBN1#P4C)

5/8/2017 7:18:47 PM

KatieKates\_84: @JewishMuseumLDN @LFPassmore @angryreteacher @naomianstice It was great to hear about this from members of our loca... <https://t.co/bY0tGikloe>

5/8/2017 7:18:52 PM

LFPassmore: @JewishMuseumLDN @angryreteacher @naomianstice Having at least 2 Jewish cookbooks I would agree. Can help understand... <https://t.co/BhphxLNIZH>

5/8/2017 7:19:03 PM

fionajmoss: @albri18 I agree much less likely to start with beliefs, this is a learning point for many #rechatuk

5/8/2017 7:20:07 PM

angryreteacher: I've only ever taught Judaism at KS3 and food/ community were great foci. Waitrose do a good shankbone! #rechatuk

5/8/2017 7:20:18 PM

JewishMuseumLDN: @LFPassmore @angryreteacher @naomianstice Yes! Lots of recipes that come from religious laws are now traditional am... <https://t.co/DE3LiKcGXX>

5/8/2017 7:20:39 PM

KatieKates\_84: @angryreteacher At KS1, children are always surprised when we tell them that Jesus was a Jew! #rechatuk

5/8/2017 7:21:35 PM

angryreteacher: What would make a good 'Lesson 1' for Judaism at different key stages? #rechatuk

5/8/2017 7:22:00 PM

LFPassmore: @KatieKates\_84 @angryreteacher They are still surprised at KS3! #rechatuk

5/8/2017 7:22:20 PM

KatieKates\_84: @angryreteacher In primary I think it's important for them to talk about scripture, timeline and then move on to Ju... <https://t.co/IUmjQSVV63>

5/8/2017 7:23:09 PM

JewishMuseumLDN: @fionajmoss @albri18 We agree. We start with practice (e.g. ritual of Friday night) and use that to talk about what... <https://t.co/cRrTEZgRnW>

5/8/2017 7:23:10 PM

angryreteacher: Don't forget to use RE:Online for your subject knowledge - the only free site run by RE professionals <https://t.co/rPOHv9fgFE> #rechatuk

5/8/2017 7:23:16 PM

MaryMyatt: RT @KatieKates\_84: @angryreteacher At KS1, children are always surprised when we tell them that Jesus was a Jew! #rechatuk

5/8/2017 7:23:23 PM

fionajmoss: @angryreteacher that reminded me of teaching practice- yr 4 creating Pesach meal- met 1pupil years later -she remembered meaning #rechatuk

5/8/2017 7:23:52 PM

albri18: #rechatuk. Interesting resource about the strand of non-religious Judaism. <https://t.co/JVFPv2Qn5o>

5/8/2017 7:24:00 PM

KatieKates\_84: This is an awesome resource for teachers...if you haven't looked then you really should! #rechatuk <https://t.co/pOJHJNvdIw>

5/8/2017 7:24:19 PM

KatieKates\_84: @nmckain where are you? It's #rechatuk time

5/8/2017 7:25:27 PM

LFPassmore: @angryreteacher KS3 build around a question eg what does it mean to be Jewish? Students share what they know and collect questions #rechatuk

5/8/2017 7:25:35 PM

angryreteacher: Thanks @albri18 I'll collate all resources shared and send them out in next day or two. Feel free to post resources and links. #rechatuk

5/8/2017 7:25:36 PM

fionajmoss: @angryreteacher much stuff on <https://t.co/V6jv09ODhw> also free but agree REonline good 4 subject knowledge #rechatuk

5/8/2017 7:25:41 PM

KatieKates\_84: We love @NATREupdate check out the website for helpful information #rechatuk <https://t.co/xZDuHPeyfa>

5/8/2017 7:26:21 PM

JewishMuseumLDN: @angryreteacher At KS1 we'd start with festivals (fun & meaningful). KS2 we'd focus on Torah. KS3/4 we'd look at so... <https://t.co/QNcnxgauIO>

5/8/2017 7:26:25 PM

angryreteacher: So what does progression look like when teaching about Judaism? #rechatuk

5/8/2017 7:27:02 PM

fionajmoss: RT @KatieKates\_84: We love @NATREupdate check out the website for helpful information #rechatuk <https://t.co/xZDuHPeyfa>

5/8/2017 7:27:05 PM

KatieKates\_84: @JewishMuseumLDN @angryreteacher I think at KS1 it's important that they also have context...we use a timeline for this. #rechatuk

5/8/2017 7:27:21 PM

GillTewkesbury: #rechatuk Good evening all

5/8/2017 7:27:55 PM

angryreteacher: Is it good enough to move through the 'standard' topic subdivisions? (Beliefs, Teachings, Wisdom, Authority etc)?? #rechatuk

5/8/2017 7:29:05 PM

fionajmoss: Also at Primary want them to see similarity not just difference so importance of shared stories and prophets #rechatuk

5/8/2017 7:29:14 PM

JewishMuseumLDN: @angryreteacher For us, it's about getting students moving from talking about the 'what' to being able to understand... <https://t.co/GyN6zi0t9K>

5/8/2017 7:29:37 PM

KatieKates\_84: RT @fionajmoss: Also at Primary want them to see similarity not just difference so importance of shared stories and prophets #rechatuk

5/8/2017 7:29:47 PM

KatieKates\_84: @fionajmoss Completely agree #rechatuk

5/8/2017 7:30:00 PM

KatieKates\_84: @fionajmoss They need context #rechatuk

5/8/2017 7:30:12 PM

angryreteacher: @KatieKates\_84 The timeline is great. I get them to remove key figures from history and see how it impacts the present. #rechatuk

5/8/2017 7:30:26 PM

JewishMuseumLDN: @fionajmoss We completely agree! #rechatuk

5/8/2017 7:30:32 PM

KatieKates\_84: @angryreteacher Love this!! I think children of all ages need context so that they can place their knowledge and make connections #rechatuk

5/8/2017 7:31:18 PM

fionajmoss: #rechatuk really sorry have to go and be a parent, enjoy rest of chat and remember we will share the chat tomorrow on website #rechatuk

5/8/2017 7:31:42 PM

LFPassmore: @JewishMuseumLDN @angryreteacher Also recognising the why keep doing this at KS3, how does this belief impact on life today & why #rechatuk

5/8/2017 7:32:14 PM

carly2105: RT @fionajmoss: Also at Primary want them to see similarity not just

difference so importance of shared stories and prophets #rechatuk

5/8/2017 7:32:22 PM

JewishMuseumLDN: @angryreteacher We think it's important to give students time to ask the questions they have that don't fit into th... <https://t.co/8xfnL0AEO>

5/8/2017 7:32:29 PM

FulhamBoys\_BM: @fionajmoss Thanks for joining @fionajmoss #rechatuk

5/8/2017 7:32:54 PM

angryreteacher: Other than those mentioned....Where can teachers go to develop their subject knowledge about Judaism? #rechatuk

5/8/2017 7:34:12 PM

LFPassmore: @angryreteacher Great resource published by Board of Deputies for GCSE teachers #rechatuk

5/8/2017 7:35:19 PM

angryreteacher: GCSE annexes for a checklist (<https://t.co/pRQIPOYT6w> p.19-21) #rechatuk

5/8/2017 7:35:57 PM

GillTewkesbury: @angryreteacher #rechatuk Linda Ford Horne is good (does school visits but also can do sessions with teachers )<https://t.co/vsPU2ilaHj>

5/8/2017 7:36:17 PM

JewishMuseumLDN: @angryreteacher Our Teachers' Seminars are a great place for teachers to develop knowledge together and ask any que... <https://t.co/laO30f6h9l>

5/8/2017 7:36:59 PM

angryreteacher: <https://t.co/CMwQdM1aWf> Truetube has a great range of resources #rechatuk

5/8/2017 7:37:54 PM

JewishMuseumLDN: @angryreteacher We also have free online teachers' resources, looking at Jewish religion and history through object... <https://t.co/amb98Z1xFy>

5/8/2017 7:38:33 PM

angryreteacher: The Brick Testament has always worked as some light relief!



<https://t.co/7BeYj7OaKS> #rechatuk

5/8/2017 7:38:38 PM

JewishMuseumLDN: @angryreteacher Chabad & Reform Judaism are also great to explore diversity in the community:... <https://t.co/dXd5dnlGly>

5/8/2017 7:40:49 PM

angryreteacher: How do YOU teach the complexity of the diversity without just having strict and liberal? #rechatuk

5/8/2017 7:41:34 PM

HStar100: Making links with your local synagogue and getting a rabbi to visit is always a treat! #rechatuk

5/8/2017 7:41:36 PM

angryreteacher: Lots of different 'Ask a Rabbi' services online. Anyone found a good one for students? #rechatuk

5/8/2017 7:43:26 PM

LFPassmore: @angryreteacher At KS3 similar to teaching diversity in any faith, what groups there are and how that impacts their interpretation #rechatuk

5/8/2017 7:43:41 PM

JewishMuseumLDN: @angryreteacher We start by being careful with language e.g. most use observant not strict and liberal doesn't mean less religious #rechatuk

5/8/2017 7:45:01 PM

JewishMuseumLDN: @LFPassmore @angryreteacher Exactly! Not just streams but also cultures - think Ashkenazi & Sephardi, beliefs might... <https://t.co/bOSTwBFnUy>

5/8/2017 7:47:36 PM

CatrionaCard: What would you suggest to provide firsthand experience 4 FS/KS1 if u have no local Jewish community/they're overwhelmed w/requests #REchatuk

5/8/2017 7:47:48 PM

MaryMyatt: RT @HStar100: Making links with your local synagogue and getting a rabbi to visit is always a treat! #rechatuk

5/8/2017 7:48:15 PM

LFPassmore: @JewishMuseumLDN @angryreteacher V. Important as many people would identify as Jewish but not follow religious rules. V complex #rechatuk

5/8/2017 7:48:53 PM

angryreteacher: 'How do Jews reflect on the concept of 'chosenness'?' is a question that always arises in one guise or another in the classroom. #rechatuk

5/8/2017 7:49:23 PM

HStar100: @CatrionaCard Artefacts are a great way to open a discussion. #rechatuk

5/8/2017 7:49:46 PM

JewishMuseumLDN: @CatrionaCard We're piloting outreach boxes, which include first hand experiences. Email [learning@jewishmuseum.org](mailto:learning@jewishmuseum.org).... <https://t.co/XhzFIIEuXV>

5/8/2017 7:49:53 PM

LFPassmore: @JewishMuseumLDN @angryreteacher Precisely what I meant. This is how I got to be JSoc president at uni despite being Catholic #rechatuk

5/8/2017 7:50:24 PM

MaryMyatt: RT @HStar100: @CatrionaCard Artefacts are a great way to open a discussion. #rechatuk

5/8/2017 7:51:36 PM

JewishMuseumLDN: @angryreteacher This is one of the hardest topics in the classroom. It's important to emphasise that it doesn't mea... <https://t.co/FwDJplyRim>

5/8/2017 7:52:30 PM

LFPassmore: @CatrionaCard Great suggestions on @JewishMuseumLDN website around mezuzahs as an artefact #rechatuk

5/8/2017 7:52:33 PM

JewishMuseumLDN: @angryreteacher If you're looking for sources of authority, maybe look towards the Noahide laws. #rechatuk

5/8/2017 7:53:11 PM

MaryMyatt: @angryreteacher #rechatuk always understood this as an obligation to set an example i.e. living a good life

5/8/2017 7:53:41 PM

MaryMyatt: @JewishMuseumLDN @angryreteacher Exactly #rechatuk

5/8/2017 7:54:55 PM

LFPassmore: @JewishMuseumLDN @angryreteacher I was about to suggest this  
Noahide law emphasises salvation for all who keep th... <https://t.co/SNbu25pbWr>

5/8/2017 7:55:01 PM

MaryMyatt: RT @LFPassmore: @CatrionaCard Great suggestions on  
@JewishMuseumLDN website around mezuzahs as an artefact #rechatuk

5/8/2017 7:55:11 PM

angryreteacher: To understand 'chosenness' a good grasp of history of Judaism is  
required. Any good resources for the time-limited? #rechatuk

5/8/2017 7:56:55 PM

JewishMuseumLDN: @MaryMyatt @angryreteacher Interesting links here to new GCSE  
specifications about tzedakah and the obligation to y... <https://t.co/YsQ4lqzRkU>

5/8/2017 7:56:56 PM

MaryMyatt: #rechatuk @JewishMuseumLDN was a tremendous resource for me & my  
students. Great to see resources & conversations still strong #bravo

5/8/2017 7:58:36 PM

JewishMuseumLDN: @LFPassmore @CatrionaCard The mezuzah is a great one! Lots to  
look at from such a small object. This might be helpf... <https://t.co/fnM6xK7nP8>

5/8/2017 7:58:44 PM

angryreteacher: Where is a good place for teachers to purchase artefacts from?  
#rechatuk

5/8/2017 7:59:56 PM

angryreteacher: Thank you everyone for joining in #rechatuk this evening. We are  
reaching the end. #rechatuk

5/8/2017 8:01:06 PM