

| | |
|--|--|
| Religion | Islam |
| Denomination | Sunni |
| Question answered: | What stories are important to you? (KS1 Q2) |
| Key concepts, questions, and outcomes: | Faith, Belief, Guidance, Qur'an, Hadith, Prophets, Saints Why do symbols and stories play important roles in religions? Why do some people follow religious leaders and teachings? Retell a range of religious stories and explain how they link to the core beliefs and practices. |
| Key teaching points: | There are two sources of story for Muslims – the Qur'an and the Hadith. For these Muslims, all stories are equally important because they give principles for Muslims to live by. |
| Prior knowledge: | Pupils should know that many stories from the Qur'an are shared with Jews and Christians |

| Core Vocabulary: | | | |
|------------------|--|-----------------|---|
| Prophet | Person who speaks the word of God to people | Hadith | The traditions of Islam containing many stories and sayings of the Prophet Muhammad |
| Moses | The person who led the Hebrew (Jewish) people of God out of Egypt where they had been held as slaves | Muhammad | The last and most important prophet of Islam |

| Summary of answers: |
|--|
| <p>The first speaker chooses a story that shows the prophet Muhammad comforting a child whose pet sparrow has died. The fact that the prophet was prepared to take the time to do this, to show regret and remorse, reveals his compassion and teaches Muslims to show empathy and sympathy for other people. The story is from the Hadith, Sunan Abi Dawud 4969.</p> <p>The second speaker refers to several prophets – Moses, Jesus, Solomon – but does not refer to any particular story, other than the crossing of the sea by Moses and his demonstration of patience with humanity.</p> <p>She tells a second story about Muhammad showing compassion and love. In this story the Prophet is offered grapes by a Bedouin traveller, and unusually he eats them all himself, not sharing as he usually did. When the Bedouin has gone away happy, Muhammad's companions question him, and he explains that the grapes were sour. He therefore ate them all so that there was no risk of anyone spoiling the man's pleasure at seeing his grapes eaten. She draws out of this that the Prophet is teaching his followers how to treat other people. Interestingly, some Islamic scholars claim that this is not an authentic story as it is not found in the Hadith.</p> |

| Next Steps: |
|---|
| <p>Find and read the two stories about Muhammad. What do the pupils make of these stories? What can be learned from them? Find some other stories about Muhammad that show similar character traits. There are video retellings of many of the stories available.</p> <p>Do the pupils know similar stories about other people?</p> <p>Find out about some of the other prophets of Islam that are mentioned and find Muslim versions of tales of Moses, Jesus and Solomon. Compare these to versions in the Bible.</p> |