

Religion	Islam
Denomination	Sunni
Question answered:	How does your belief in God affect your daily life? (KS2 Q2)
Key concepts, questions, and outcomes:	<p>God (Allah), human, balance, kindness</p> <p>To what extent do religious beliefs influence and encourage 'good' behaviour?</p> <p>Identify how core beliefs can guide lifestyle choices.</p> <p>Describe and explain what motivates and inspires believers and how this can be reflected in actions/practice.</p>
Key teaching points:	While everything in life may be holy and devoted to Allah, a Muslim also has the right to give time to family, work and themselves.
Prior knowledge:	The Qur'an as the Muslim holy book; Allah as a teacher and constant presence for a Muslim

Core Vocabulary: None needed for this film			

Summary of answers:
<p>These two speakers do not over spiritualise their daily lives. The first talks about the fact that he can lead a normal life, enjoying time with family, at work and at leisure. He sees that his humanity comes first, and that well-being is important, so life must have balance. It is about being a good human. He does indicate though, that anything he is doing can also be sacred to Allah.</p> <p>The second speaker identifies the qualities that she has learned as a Muslim, particularly patience, as being key to the impact of faith on her daily life. Because she is aware of the purpose of her life, and trusts Allah, she can be more content and accepting of what happens. She is particularly aware of the need to be kind to everyone.</p>

Next Steps:
<p>Discuss the quote given by the second speaker 'who does not have kindness, does not have faith.' To what extent do pupils think that is true?</p> <p>Was there anything that surprised the pupils in these answers? How does that compare with the answers given in the other Muslim film in the series? What were the pupils expecting?</p> <p>Neither speaker here refers to the five daily prayers, or Hajj, or any other elements of Muslim practice. Why might that be? What do they seem to think makes a 'good' Muslim?</p> <p>What do the pupils think a 'balanced' Muslim life might look like? Interview, if possible, a range of Muslims to see what answers they give.</p>