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| Religion | Sikhi |
| Denomination | |
| Question answered: | What symbols are important to you? |
| Key Concepts, questions, and outcomes: | Symbols, God, 5 K's Why do symbols and stories play important roles in religions? Does everyone believe the same things about God? Recognise and give simple accounts of the core beliefs. |
| Key teaching points: | Each of the 5 K's represents something of God's nature and directs how a Sikh should think and behave. |
| Prior knowledge: | Understanding of what a symbol is. Experience of symbols across a wide range of contexts. |

| *Core Vocabulary: | | | |
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| Waheguru | The way Sikhs refer to God | Kara | The steel or iron band worn on the wrist |
| Simran | Meditation and chanting on the name of God (Waheguru) | Kesh | Uncut hair |
| Kirpan | The small sword used in self-defence and the defence of others | Kacheras | Modest, white underwear |
| Kangha | The wooden comb worn in the hair | Panj Kakar | Five items that Guru Gobind Singh commanded Khalsa Sikhs to wear at all times |

| Summary of answers: |
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| Both speakers refer to the 5K's as the major symbols that are important to them. They both clearly explain the meanings behind each of these and how they used by Sikhs as a way of reminding them about how they should think and behave. All of the symbols link to being pure of mind, humble, modest, and courageous. The solid band of the Kara demonstrates the belief that Waheguru (God) is eternal. Sikhs do not usually cut their hair, as they believe it a gift from Waheguru. |

| Next Steps: |
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| Pupils could find out if there are other symbols that some Sikhs refer to (e.g. the Khanda and the Ik Onkar). Explore a Gurdwara to see where any of these symbols might be used, or where other similar symbols are used. Explore the other ways that people use symbols to help them remember important things. Think about the techniques that pupils use to help them remember things. |

*Notes: The spellings of words can vary from those given. As the words are transliterated from a language with a different alphabet and different sounds, there are often not clear equivalents.