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| Religion                               | Sikhi   |
| Denomination                           |   |
| Question answered:                     | What stories are important to you?  |
| Key concepts, questions, and outcomes: | Guru, Inspiration, reflection, learning.<br>Why do symbols and stories play important roles in religions?<br>Why do some people follow religious leaders and teachings?<br>Retell a range of religious stories and explain how they link to the core beliefs and practices. |
| Key teaching points:                   | The stories of the Gurus are used to teach Sikhs about the kind of behaviour that is expected of them   |
| Prior knowledge:                       | Some knowledge of Guru Nanak and some Sikh teaching would be helpful.   |

| Core Vocabulary:  |   |               |   |
|-------------------|---|---------------|---|
| <b>Guru Nanak</b> | The first Guru and founder of the Sikh faith and way of life                                    | <b>Simran</b> | Meditation and chanting on the name of God (Waheguru) |
| <b>Langar</b>     | Kitchen, and by extension meal. In Gurdwaras there is always a free vegetarian kitchen on offer | <b>Roti</b>   | A flat bread eaten in the Indian sub-continent        |

| Summary of answers:  |
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| Both speakers refer to the story of the first Guru, Guru Nanak, visiting a poor man. This story, of Bhai Lalo ji and Malik Bhago ji (there are alternative pronunciations and spellings of these names), is used to teach that honest living is the right way to live. Living by dishonest means and earning money through corruption is considered to be a sin. Both speakers talk about using the story as an inspiration and encouragement to engage in meditation and chanting to keep their minds pure. |

| Next Steps:   |
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| Read the story of Bhai Lalo Ji and Malik Bhago Ji in a child friendly version or find an animated version ( <a href="https://www.youtube.com/watch?v=jKcqiBaJ3Ag">https://www.youtube.com/watch?v=jKcqiBaJ3Ag</a> ). Talk about what they think the story means.<br>Why do the pupils think both Sikhs referred to the same story? Do they notice any difference in the way they tell the story, or what they learn from it?<br>Research other Sikh stories and decide if the children agree that this one is the most important?<br>What stories inspire the pupils? Are they inspired by this story?<br>Make connections between the story and some aspects of Sikh life. |