

# RE in the curriculum

## Suggestions for using the film



## Audience

Headteachers (primary and secondary), curriculum managers, RE subject leaders, staff, governors, parents, SACRE, community groups.

## Activity suggestions for...

- parents/carers
- staff
- governors
- SACRE
- community groups

## This film can be used alone or in conjunction with

- *What is RE?* in primary schools
- *What do you know about Religious Education?* and *Opting for RS* in secondary schools.

## Additional materials for download

- |   |  |
|---|--|
| • Discussion Activities for use with these films            | <a href="http://www.natre.org.uk">www.natre.org.uk</a>                                       |
| • <i>Non-Statutory National Framework for RE</i> (QCA 2004) | <a href="http://www.qca.org.uk/qca_7886.aspx">www.qca.org.uk/qca_7886.aspx</a>               |
| • RE leaflet from the Religious Education Council (REC)     | <a href="http://www.religioueducationcouncil.org.uk">www.religioueducationcouncil.org.uk</a> |
| • Resource information from RE Today/NATRE                  | <a href="http://www.retoday.org.uk">www.retoday.org.uk</a>                                   |

## Headteachers

### You might be: talking to parents/carers about RE in the curriculum

#### You could:

- give parents/carers the web address ([www.natre.org.uk](http://www.natre.org.uk)) to watch the film at home and invite them to discuss any issues and questions arising from it with you.
- show the film as part of a parents' evening to promote understanding of RE in the curriculum. Include a pupil presentation of RE activities.

### You might be: reviewing and developing RE in your school curriculum

#### You could

- show the film in a staff meeting (primary) or in a department or faculty meeting (secondary). Review the statutory requirements for RE as set out in your local Agreed Syllabus or faith community guidelines (in aided schools). Talk about: to what extent is RE in your school meeting these requirements? Develop an action plan.

## RE subject leader

### You might be: reviewing provision for RE in your school curriculum

#### You could:

- show this film to your school leadership team and governing body to stimulate discussion about **appropriate provision for RE**. What are the factors that currently (a) promote good quality teaching and learning in RE? (b) limit good quality teaching and learning in RE in your school? What action can be taken to sustain or improve this?
- show the film in a staff meeting (primary ) or in a department or faculty meeting (secondary). Review the **statutory requirements for RE** as set out in your local Agreed Syllabus or faith community guidelines (in aided schools). Talk about: to what extent is RE in your school meeting these requirements? Develop an action plan.
- think about the **status of RE in your school** and how you might build the status of RE through a checklist of questions. A downloadable checklist of questions can be found under Discussion Activities.

## School governors

### You might be: reviewing your curriculum policy for Religious Education

#### You could: ...

- use the film to help governors understand the statutory position of RE.
- use the *What is RE for?* Discussion Activity (available for download) to promote understanding of the contribution of RE.

## SACRE

### You might be: encouraging schools to improve their curriculum provision for RE

#### You could: ...

- bring the film to the attention of schools, local authority advisers and School Improvement Partners (SIPs). Take the opportunity to remind schools of the valuable contribution RE makes to pupils' development and whole-school aims. Ask schools to ensure appropriate provision is made for RE to guarantee high quality teaching and learning is in place for pupils.

### You might be: reviewing your Agreed Syllabus

#### You could:

- show the film, in conjunction with the primary (*What is RE?*) and secondary films (*What do you know about Religious Education?*) at the first meeting of the Agreed Syllabus Conference to stimulate discussion about the aims and purposes of RE in the curriculum.
- provide everyone with a series of statement cards about the aims of RE in the curriculum, together with some blanks. (See 'What is RE for?' Discussion Activity available for download). Ask them to sort these, putting the ones they agree most strongly with at the top and those they feel are less important further down, adding any of their own statements on the blank cards. Compare outcomes.
- compare the group's ideas with the importance statement of RE found in the *Non-Statutory National Framework for RE* (QCA 2004) and within the QCA secondary and primary curriculum documents (from 2008).
- use these to draft/redraft an introduction to the Agreed Syllabus.

### You might be: inducting a new SACRE member

#### You could:

- suggest that new SACRE members view this short film and identify questions for discussion with the RE adviser or consultant to SACRE or other SACRE members.

## SACRE and community groups

### You might be: seeking to encourage wider understanding of RE in the curriculum

#### You could:

- ask SACRE members to bring the NATRE films to the attention of their various constituencies in order to generate discussion and further understanding about contemporary RE.
- bring this and the other films to the attention of members of your group or faith community to generate discussion and further understanding about the purpose and value of RE.