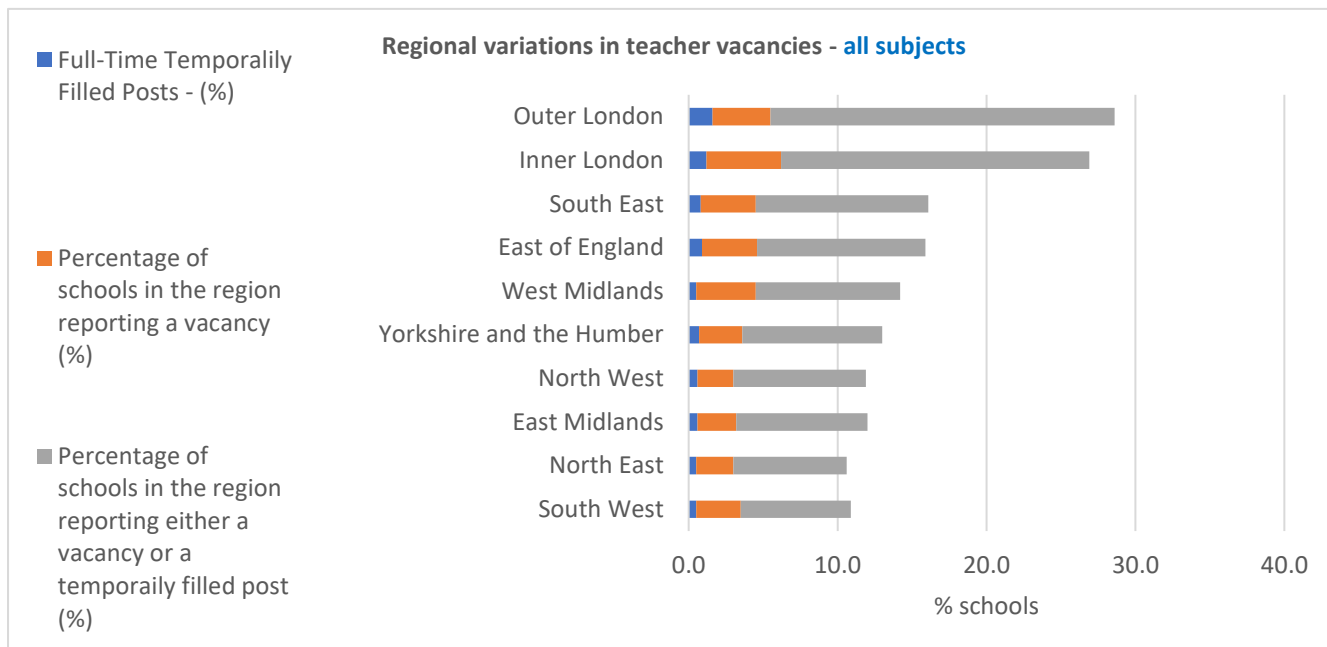
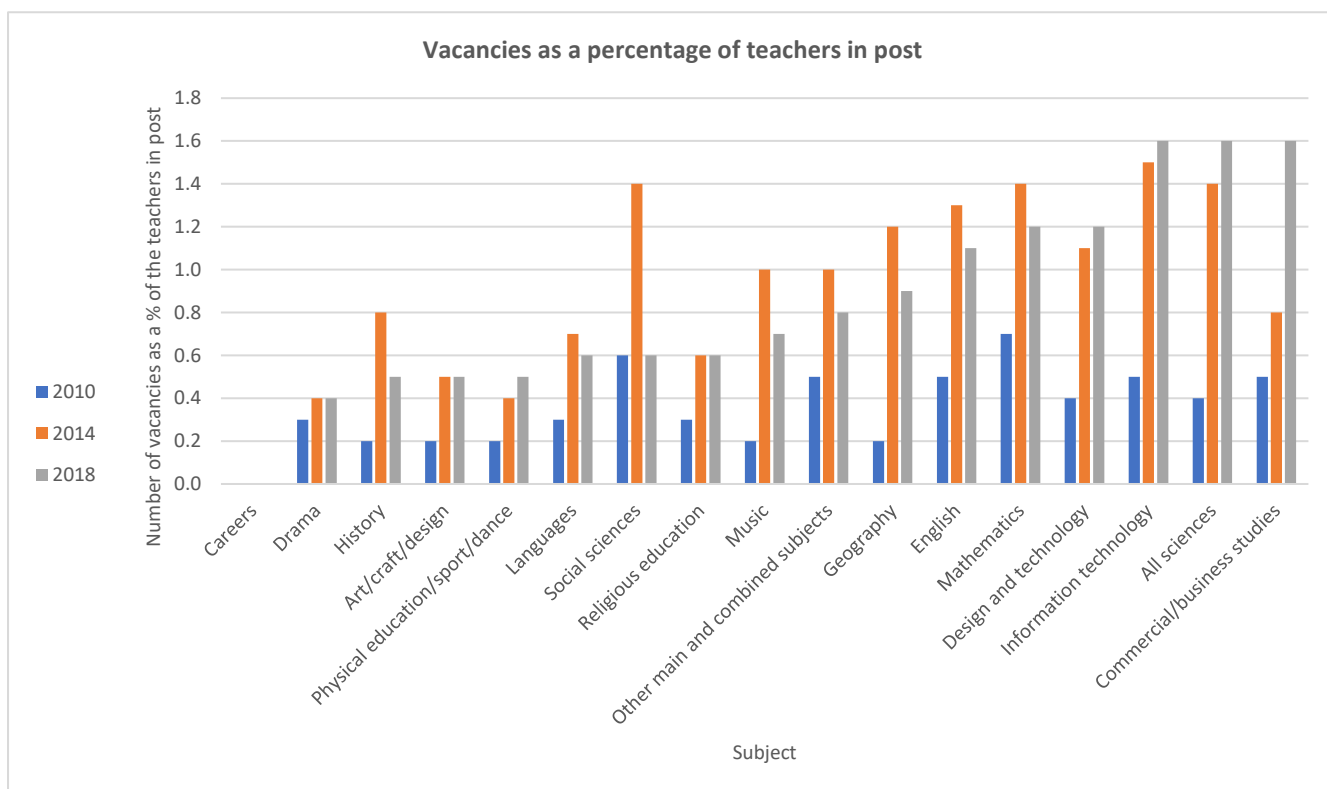


Why are teachers of secondary RE in some regions finding it more difficult to get a job than others?

There are wide variations between regions when it comes to teacher vacancies in all subjects. This is not a new phenomenon. The government set up a pilot project to try to address the issue in 2016, but it was abandoned in 2016 because it only managed to recruit 24 teachers¹. The graph below presents a comparison of the issue based on the most recent DfE School Workforce Data - collected in 2018, published in July 2019.



The graph below relates to individual subjects and compares the level of vacancies for three sample years in the last ten. The number of vacancies advertised for RE in England is similar to other subjects. In 2018, there were more advertised vacancies for RE than for History and Languages, but fewer than for Science and Design and Technology.



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¹ National Audit Office <https://www.nao.org.uk/wp-content/uploads/2017/09/Retaining-and-developing-the-teaching-workforce.pdf> page 10