

## **Summary Plan for Filming Lesson on Wednesday 24<sup>th</sup> April Dave Bennett**

1. Starter:
  - i. Each student will be given two cards – one red and one green. On the red one they write down what they think spoils Leicester and on the green ones what they think makes it good.
  - ii. Talk in pairs about their ideas.
  - iii. Brief class feedback
  
2. Explain Learning Objectives of the lesson
  - i. To think about what is right and wrong
  - ii. To consider some religious teachings about right and wrong
  - iii. To decide what we think would make Leicester a better place
  
3. Wheel of discussion
  - i. The chairs set out in two circles – inside facing out and outside facing in.
  - ii. The students are given a statement on the whiteboard and discuss in their pairs.
  - iii. After a short time the students in the outside circle move round one and then discuss another statement.
  - iv. Discuss several statements probably about 8.
  
4. Right and Wrong – what do religions say
  - i. On the tables round the outside of the room will be a variety of statements from different religious leaders/holy books etc about right and wrong.
  - ii. Students work in pairs to look at the statements and write their thoughts and views about the statements on the sheet of the paper.
  
5. Using the ideas we have talked about today in pairs they have to come up with one rule or guideline that they think would make Leicester a better place. My original idea is that this will be fed back in a form that students choose – so could be a poster, playdoh model, very brief video etc. Not quite sure how it will work with timings etc.

The main pedagogy is : Learning from religions by exploring my own answers to ultimate questions in the light of religious responses to the questions (A humanising approach)  
However in the discussion parts they will be talking to each other and so sharing their own religious ideas etc.